

COURSE OUTLINE

(1) GENERAL

SCHOOL	ECONOMICS, BUSINESS, AND INTERNATIONAL STUDIES		
ACADEMIC UNIT	DEPARTMENT OF BUSINESS ADMINISTRATION		
LEVEL OF STUDIES	MBA IN TOURISM MANAGEMENT		
COURSE CODE	ΔTE530-2	SEMESTER	1st
COURSE TITLE	LEADERSHIP		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		5	4
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized general knowledge, Skills development		
PREREQUISITE COURSES:	none		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	no		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/ODE296/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students who will attend the "Leadership" course will be able to:

- Inculcate the basic theories of leadership.
- Learn to use and create leadership attitudes and behaviors questionnaires with Google's online forms.
- Learn to collect, process and analyze the data of their questionnaires.
- Understand how to measure the behavior, personality, and emotional intelligence of leaders.
- Participate in and complete several practical exercises that will help them consolidate the course material.
- Propose an interesting/ original research topic which they will be asked to study.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

The main skills that the course aims to develop are:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adapting to new situations
- Decision-making
- Team work
- Generating new research ideas
- Exercising criticism and self-criticism
- Production of free, creative and deductive thinking

(3) SYLLABUS

The purpose of the course is to focus in a research-based manner on issues that primarily concern leadership in the workplace. It is a highly practical course that helps participants to understand the basic principles and to immerse themselves in the methodology of scientific research either to fulfil the needs of writing their Master's thesis, or to carry out an extended scientific study in the field of business. All lectures are held in a modern computer laboratory with the use of statistical and other software.

Module 1: Structure of scientific papers

Module 2: Search for Behavioral Leadership Questionnaires - Creation of an Electronic Leadership Questionnaire

Module 3: Leadership data manipulation and preparation

Module 4: Processing of Leadership Psychometric Data (Descriptive Statistics - Excel)

Module 5: Processing Leadership Psychometric Data (JASP/SPSS)

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p style="text-align: center;"><i>Face-to-face, Distance learning, etc.</i></p>	Facte-to-face																		
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p style="text-align: center;"><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in Teaching, Laboratory education																		
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Semester workload</th> </tr> </thead> <tbody> <tr> <td>Laboratory lectures</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Lab exercises</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Student presentations</td> <td style="text-align: center;">12</td> </tr> <tr> <td>Presentation preparation</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Practical research project presentation</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Practical research project preparation</td> <td style="text-align: center;">41</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Course total</td> <td style="text-align: center;">112</td> </tr> </tbody> </table>	Activity	Semester workload	Laboratory lectures	30	Lab exercises	10	Student presentations	12	Presentation preparation	15	Practical research project presentation	2	Practical research project preparation	41	Final Exam	2	Course total	112
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The structure of the final grade is as follows:</p> <ul style="list-style-type: none"> - 10%: practical research project (Measuring Leadership Behaviors and Attitudes in the Workplace - Presentation of Results) - 30% Group presentations - 60%: Final written examination 																		

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <p>Goss-Sampson, M. A. (2022). <i>Statistical Analysis in JASP 0.16.1: A Guide for Students</i>. March 2022.</p> <p>Northouse, P. (2019). <i>Leadership: theory and practice</i> (8th Edition). Sage.</p> <p>Yukl, G. (2009). <i>Leadership in organizations</i> (8th Edition). Pearson.</p> <p>- <i>Related academic journals:</i></p> <p>Leadership Quarterly</p> <p>Academy of Management Journal</p> <p>Academy of Management Review</p> <p>Academy of Management Insights</p> <p>Journal of Applied Psychology</p> <p>Journal of Organizational Behavior</p>

Harvard Business Review
Journal of Management
Leadership & Organization Development Journal